

PCSD STAKEHOLDER MEETING

May 1, 2017

AGENDA

- Overview of CNA and CLIP Process
- Review of District Improvement Standards
- PCSD District Improvement Planning Process
- Data Review with Teams to further Identify Strengths, Challenges and Needs
- Final Discussions on Data Trends and identifying Specific Needs to Be Prioritized for Further Review

FOCUS: CONDUCTING A COMPREHENSIVE NEEDS ASSESSMENT

- Purpose of the Comprehensive Needs Assessment:
- The Georgia Department of Education programs are collaborating to unify requirements and support the connection between local school needs, district level needs ,flexibility contracts, the needs assessments required by federal programs, and school/district improvement plans.

FY 18 REQUIREMENTS FOR FEDERAL PROGRAMS

- Districts and Schools will complete single comprehensive needs assessments with prepopulated data from the GaDOE and additional local data that include all student groups and programs. The CNA is connected to the district's flexibility contract.
- All federal programs and populations are represented in this process. Guided questions are provided to assist with need determinations.

- The Comprehensive Needs Assessment (CNA) will be reviewed by cross program teams of GaDOE staff as part of the FY18 Comprehensive Local Education Agency Improvement Plan (CLIP).
- The single comprehensive needs assessment will be completed every 3 years; however, it will be reviewed and updated annually.

WHAT IS THE CLIP?

- The CLIP is required for all school districts. It is a Comprehensive Local Improvement Plan based upon multiple data sources regarding district goals for the year and how resources will be coordinated to meet the identified needs of the school district.
- It serves as a blueprint for the district's efforts toward meeting student achievement objectives and targets.

THE DISTRICT IMPROVEMENT STANDARDS FOR CONTINUOUS IMPROVEMENT

- **Coherent Instructional System:** District and schools must have an established, shared instructional guidance system
- **Effective Leadership:** A major support necessary for an effective instructional guidance system is the leadership in the school and at the district level
- **Professional Capacity:** In addition to effective leadership, schools must have a coherent system to develop the capacity of the professionals in the school in order to improve instruction.
- **Supportive Learning Environment:** A school must design a system that organizes the efforts in the school to meet the differing needs of all students.
- **Family & Community Engagement:** A school must have an intentional, explicit system for engaging the adults beyond the school house in the core instructional work of the school.

COHERENT INSTRUCTIONAL SYSTEM

- A **Coherent Instructional System** is the major system of the district and school organization that articulates and guides the “what” and “how” of instruction.
- Planning for quality instruction
- Delivering quality instruction
- Monitoring student progress
- Refining the instructional system

EFFECTIVE LEADERSHIP

- **Effective leadership** in the school and at the district level is a major support necessary for an effective instructional guidance system in the school and at the district level.
- Creating and maintaining a climate and culture conducive to academic success
- Cultivating and distributing leadership
- Ensuring high quality instructions in all classrooms
- Managing the school and its resources
- Driving improvement efforts

PROFESSIONAL CAPACITY

- **Professional Capacity** is a major system of the school organization that develops a quality staff to reduce the variance of quality instruction throughout the school.
- Attracting staff
- Developing staff
- Retaining staff
- Ensuring staff collaboration

SUPPORTIVE LEARNING ENVIRONMENT

- **Supportive Learning Environment** is a major system within the school organization that ensures students' school participation and willingness to expend major effort on classroom learning.
- Maintaining order and safety
- Developing and monitoring a multi-tiered system of supports
- Ensuring a student learning community

FAMILY & COMMUNITY ENGAGEMENT

- **Family and Community Engagement** is a major system in the organization that develops quality links between school professionals and the parents and community that the school is intended to serve.
- Welcoming all families/ the community
- Communicating effectively with families/the community
- Supporting student success
- Empowering families
- Sharing leadership with families/the community
- Collaborating with the community

PCSD DISTRICT IMPROVEMENT PROCESS



PCSD District
Improvement
Plan

PCSD Strategic
Plan

TODAY'S TASK FOR EACH STAKEHOLDER

- Complete Self Rating of District Standard – Individually
- Discuss State and Local Data – Strengths/ Challenges/ Needs
- Complete Guided Questions regarding Local Procedures and Protocols within our district
- Complete Self Rating of District Standard – Group
- Share Findings with Entire Team, Complete Stakeholder Feedback Form and Begin Identifying Needs to be Reviewed

THANK YOU

- We appreciate you sharing your time and expertise with us today!!